Code # NHP04 (2014)

**Bulletin Change Transmittal Form**

**Undergraduate Curriculum Council** - Print 1 copy for signatures and save 1 electronic copy.

**Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [mmcginnis@astate.edu](mailto:mmcginnis@astate.edu)

|  |
| --- |
| **Bulletin Change** Please attach a copy of all catalogue pages requiring editorial changes. |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Dr. Brad Holloway

**2.Proposed Change**

The proposed change in the Degree Plan for the Minor eliminates the Capstone Course as a required course and replaces it with Non Government Organizations in DPEM

**3.Effective Date**

6/26/2014

**4.Justification**

To meet accreditation standards by offering exposure to multiple agencies involved in Disasters. The Capstone is more appropriate for the Bachelors Degree Plan

**From the most current electronic version of the bulletin, copy all bulletin pages that this proposal affects and paste it to the end of this proposal.**

**To copy from the bulletin:**

1. Minimize this form.
2. Go to <http://registrar.astate.edu/bulletin.htm> and choose either undergraduate or graduate.
3. This will take you to a list of the bulletins by year, please open the most current bulletin.
4. Find the page(s) you wish to copy, click on the “select” button and highlight the pages you want to copy.
5. Right-click on the highlighted area.
6. Click on “copy”.
7. Minimize the bulletin and maximize this page.
8. Right-click immediately below this area and choose “paste”.
9. For additions to the bulletin, please change font color and make the font size larger than the surrounding text. Make it noticeable.
10. For deletions, strike through the text, change the font color, and enlarge the font size. Make it noticeable.

260 *The bulletin can be accessed at http://www.astate.edu/a/registrar/students/*

**Minor in Political Science**

|  |  |
| --- | --- |
| **Required Courses:** | **Sem. Hrs.** |
| Political Science Electives  *May not include POSC 2103, Introduction to United States Government* | 6 |
| Upper-level Political Science Electives | 12 |
| **Total Required Hours:** | **18** |

**Page 260 Delete**

**~~Minor in Homeland Security and Disaster Preparedness~~**

~~The minor in Homeland Security and Disaster Preparedness is a multidisciplinary program offered in the College of Nursing and Health Professions and the College of Humanities and Social Sciences. The structure of the minor provides specialized training within each of three tracks. The introductory and Capstone courses provide the common framework necessary for the integration of these fields and the cooperative efforts of the specialists working within them.~~

~~Required Courses:~~ **~~Sem. Hrs.~~**

|  |  |
| --- | --- |
| ~~NRS 4503, Principles of Disaster and Emergency Preparedness~~ | ~~3~~ |
| |  | | --- | | ~~DPEM/NRS/POSC 4553, Capstone in Homeland Security and Disaster Preparedness~~ | | ~~3~~ |
| **~~Select three courses from within a single track:~~** ~~9~~  **~~Track 1: Healthcare in Homeland Security and Emergency Preparedness~~**  ~~NRS 4513, Physical Care of Chemical, Biological, Radiologic, Nuclear and Explosive Injuries~~  ~~NRS 4523, Risk Identification and Prevention in Disaster and Emergency Preparedness~~  ~~NRS 4533, Disaster Mental Health~~  ~~SW 4203, Crisis Intervention~~  **~~Track 2: Disaster Preparedness, Response and Operations Management~~**  ~~POSC 4513, Disaster Response - Operations and Management~~  ~~PR 4603, Crisis Communication~~  ~~SOC 4343, GIS for Social Sciences~~  ~~POSC 4133, Intergovernmental Relations and Federalism in an Era of Insecurity~~  **~~Track 3: Sociocultural & Political Disaster Preparedness~~**  ~~SOC 3363, Sociology of Religion OR SW 4363, Religion and Spirituality in Social Work Practice~~  ~~SOC 4063, Sociology of Disasters~~  ~~SOC 4263, Terrorism as a Social Movement~~ |  |
| **~~Select one course from one of the other two tracks~~**~~. 3~~ | |
| ~~Total Required Hours: 18~~ | |

**Page 240 ADD (Replace)**

**Minor in Homeland Security and Disaster Preparedness**

The minor in Homeland Security and Disaster Preparedness is a multidisciplinary program offered in the College of Nursing and Health Professions and the College of Humanities and Social Sciences. The structure of the minor provides specialized training within each of three tracks. The introductory and Non Government Organizations courses provide the common framework necessary for the integration of these fields and the cooperative efforts of the specialists working within them.

Required Courses: **Sem. Hrs.**

|  |  |
| --- | --- |
| NRS 4503, Principles of Disaster and Emergency Preparedness | 3 |
| DPEM 4563, Non Government Organizations in DPEM | 3 |
| **Select three courses from within a single track:** 9  **Track 1: Healthcare in Homeland Security and Emergency Preparedness**  NRS 4513, Physical Care of Chemical, Biological, Radiologic, Nuclear and Explosive Injuries  NRS 4523, Risk Identification and Prevention in Disaster and Emergency Preparedness  NRS 4533, Disaster Mental Health  SW 4203, Crisis Intervention  **Track 2: Disaster Preparedness, Response and Operations Management**  POSC 4513, Disaster Response - Operations and Management  PR 4603, Crisis Communication  SOC 4343, GIS for Social Sciences  POSC 4133, Intergovernmental Relations and Federalism in an Era of Insecurity  **Track 3: Sociocultural & Political Disaster Preparedness**  SOC 3363, Sociology of Religion OR SW 4363, Religion and Spirituality in Social Work Practice  SOC 4063, Sociology of Disasters  SOC 4263, Terrorism as a Social Movement |  |
| **Select one course from one of the other two tracks**. 3 | |
| Total Required Hours: 18 | |

**Department of World Languages and Cultures**

*Associate Professor Yvonne Unnold, Chair*

**Associate Professors:** *Johnson, Lombeida, Owens*

**Assistant Professors:** *Bernales, McGee, Moreno*

**Instructors:** *Varela-Sanchez*

The Department of World Languages and Cultures offers courses in Arabic, Chinese, French, German, and Spanish, to facilitate the communication skills, knowledge and appreciation of diverse languages and cultures that are necessary for students to achieve a successful professional career in today’s global society. Courses offered in world languages are designed to train students to read, write, speak and understand the target language; to acquaint them with the literature and culture of the countries where the target language is spoken; to provide a linguistic tool necessary in many profes­sions; and to afford a source of literacy and aesthetic pleasure. The Department of World Languages and Cultures prepares students to be linguistically competent and literate in the culture(s) associated with the languages studies and offers introductory to advanced level instruction, as well as major and minor degree programs.

The Bachelor of Arts degree with emphasis in French and Spanish are recommended for those who are seeking to employ Spanish or French as a vehicle of communication in their future profession and aspiring careers in any area which requires linguistic and cultural communication skills in these languages.

The Bachelor of Science in Education degree with emphasis in French and Spanish is offered spe­cifically to prepare teachers of Spanish and French for teaching at institutions of secondary education.

|  |
| --- |
|  |
|  |